

## Place-Based Learning Training Day

A Training in Place-Based Learning to work towards positive action  
in Bridgend.

Sunday June 26<sup>th</sup> 10-5pm

Bridgend Allotments, Farmhouse and Craigmillar Castle Park

With Sam Harrison from *Open Ground*



Bridgend Inspiring Growth

Group comments at the end of the session:

### Where to go from here...?

- ✦ Meet again come autumn: - Further training/steering group of interested individuals and organisations who have ideas to further contribute. Identify specific commitments people are willing to make (email list in meantime for network development)
- ✦ Begin with skillshare
- ✦ Community Engagement training
- ✦ Funding training
- ✦ Workshops
- ✦ Look up and study 'Sense of belonging' NHS Strategy for Mental Health

### Bridgend Farmhouse

- ✦ Accessible space for communities and individuals to lead groups from and to the castle park and allotment gardens.
- ✦ Indoor space in case of rain for groupwork
- ✦ Seedbank Store
- ✦ Community Buy-Out
- ✦ Set up self-help scheme for housing
- ✦ Would like to see an environmental centre of excellence where traditional skills are valued, developed; Spinning, weaving, butter/cheese making, herbal tea making, beauty products from nature, arts like felting etc.
- ✦ Visiting groups and visiting workshop leaders and reciprocal skillsharing
- ✦ Go and look at successful projects with similar ideas
- ✦ Art Space
- ✦ Regular shared meals
- ✦ Community Kitchen: big meals, cooking with produce from the garden, healthy local, seasonal cooking sessions

Further research/resources:

- Contact Sam

Summary on general content of the day (for others to add to with their own reflections):

- ✦ **Revealing place** - *Approaches to understanding different aspects of the place.*
  - ✦ E.g Looking at: Transport, What sort of people live here or travel here, where does the water go, what services are available, where does waste go, where does food come from, How have things changed, What isn't here...
  - ✦ For example what are the various positive and negative factors in Bridgend Farmhouse being so near to the recycling centre?
  - ✦ ...
- ✦ **Researching place** - *How and where to find information*
  - ✦ Learn regulations of the land too as well as information on land use, soil fertility, geology, biodiversity and habitat. Who owns it, what are the land rights etc.
  - ✦ ...
- ✦ **Thinking through place** - *How activities and programmes might be developed from Bridgend, what connections they might make.*
  - ✦ Talk about the place as you walk around it – taking notes, recording your different perceptions of that place.
  - ✦ ...

## LUNCH

- ✦ **Learning In place** - *Immersion - opening up groups to the place*
  - ✦ Various games and exercises. Some involving props and materials like large microscopes, sticky colour spectrum cards or blindfolds, others using your various senses and group activities.
  - ✦ Use maps to trace new routes for you to follow around that place
  - ✦ ...
- ✦ **Learning About place** - *Understanding - working on learning and exploring different elements of the place*
  - ✦ What language, art, words are used in a certain place? Re-naming things, or writing words and collective poems about a place.
  - ✦ Importance of various forms of expression, art and reflection in Learning and thinking about place
  - ✦ Embodying place through various games enacting things in that place
  - ✦ Physical activities involving materials found in that place such as building fires
  - ✦ ...
- ✦ **Learning For place** - *Change - activities which create changes at Bridgend or further afield*
  - ✦ How do better embrace this place and all its different elements and facets?
  - ✦ What could bring about active positive change here?
  - ✦ Drawing up guides to your place.
  - ✦ See plans suggested above
  - ✦ ...